



THE HOLLINS TECHNOLOGY COLLEGE

KS4 SUBJECT CHOICES 2011



MESSAGE FOR PARENTS AND PUPILS

For the first time in their school lives pupils can make choices about the courses they will be studying over the next two years. These choices could have an impact on progression to further study and also future careers.

It is important that informed choices are made based on each student's abilities and interests and the skills and abilities demanded by particular subjects.

At The Hollins Technology College we have developed a broad range of subjects for study in Years 10 and 11 which cater for the interests and needs of all of our pupils.

Our Options programme this year includes:

- Information from subject leaders to pupils in Year assemblies.
- Opportunities to talk to subject teachers at Parents' Evening / Options Evening – Thursday 17 March.
- Overview of options for parents – two sessions on Thursday 17 March.
- Individual 'Options' meetings between parents /carers, pupils and senior staff on Thursday 31 March and Friday 1 April.

The Options process this year is being co-ordinated by Mr Catlow, Acting Deputy Headteacher. He will work closely with Miss Furey and Subject Leaders to ensure that all pupils make informed, appropriate choices.

We want to see our students succeed in the subjects they choose, which means careful consideration of the skills and abilities demanded by the different subjects and the preferred learning styles of individuals.

Some of the courses require students to provide materials and equipment or even learn at a different school or training provider. This is something both parents and pupils must bear in mind when discussing the choice open to them.

So what now?

1. Read through this handbook and discuss with your Form tutor and your parents / carers.
2. Discuss your possible choices with the relevant subject teachers.
3. Fill in the KS4 SUBJECT CHOICES form at the back of this book.
4. If you are interested in the HRRV Partnership Courses, see Mr Catlow for an 'Expression of Interest' form, if you previously attended the Common Prospectus Options Evening on the 15 February.

All final choices must be made and handed in by **Friday 1 April**.

THE ENGLISH BACCALAUREATE

Over the past few years, the main indicator of success at the end of Key Stage 4 – and thus the passport to level 3 courses post-16 - has been 5 or more GCSEs at A*-C including English and maths. The government has decided to extend this and have created an “**English Baccalaureate**” or “**EBacc**” . The white paper, published in November, states that to achieve this ‘qualification’ students will need to achieve GCSE grade C or above in the following subjects:-

THE ENGLISH BACCALAUREATE					
English Language GCSE	Maths GCSE	Science GCSE	Science GCSE	Geography or History GCSE	French or Spanish GCSE

This information was publicised in last month’s GCSE Performance Tables. The status of the EBacc and how schools will be accountable in the future is currently unknown; whether it is 5+ A*-C including English and maths, 5 A*-C including English, maths and science or the EBacc. There is no doubt that different schools will adopt different approaches to the EBacc from this September, with some ignoring it completely, some advising parents to study the subjects to allow the achievement of the EBacc, and some making it compulsory.

The students at The Hollins Technology College currently receive a high quality, balanced education which takes account of pupil choice and personalisation, and allows the vast majority of our students to be very successful on level 3 courses post-16, many at A Level. In this year’s Performance Tables the school achieved 61%, based on the 5+A*-C grades including English and maths measure (Lancs 57%, National 53%) and 14% based on the EBacc (Lancs 14%, National 16%).

It is currently unclear whether your son or daughter ‘achieving’ the EBacc, will impact on his or her chances of being admitted to any college or university, however, there are some universities that have always, and will continue to, insist on a GCSE modern language as part of their entrance requirements and we have always made pupils and parents aware of this.

So what does this mean for your son or daughter when choosing their options for next year? The school will not make the EBacc subjects compulsory, but would encourage students to consider studying them if they feel they are appropriate. We know that the EBacc is definitely not the right route for some of our students though, and as ever, we will work hard to ensure that the diet of courses is appropriate for every child.

In conclusion we would advise students to choose subjects they enjoy, are good at and support their career path if known. If you would like any more information on this then please contact Mr Catlow, Dr Butterfield or Mrs Holden. In addition there will be an opportunity to discuss this at your son/daughter’s individual Options Interview on either 31 March or 1 April.

THE CORE SUBJECTS

[you have to study these]



ENGLISH LANGUAGE



Level
GCSE

Coursework	60%
Exam	40%

Virtually all new GCSE qualifications are unitised and it is possible that students may take assessments during the course or at the end of the course as is now the case.

English Language now consists of four units; 2 external written examination papers and 2 controlled assessments. The skills of reading, writing, speaking and listening are tested in these units and there is emphasis now on skills which will help candidates to function in real life contexts beyond the classroom.

WRITTEN PAPER 20% (1 hour)
Unit 1: Studying written language
Reading: non fiction texts

WRITTEN PAPER 20% (1 hour)
Unit 2: Using written language
Writing: Information and ideas

CONTROLLED ASSESSMENT 30%
Unit 3: Literary reading and creative writing
Studying written language: extended literary tests (15%)
Using language: creative writing (two assignments: 7.5% each: descriptive; narrative)

CONTROLLED ASSESSMENT 30%
Unit 4: Spoken language
Using language: Speaking and Listening (Communicating and adapting language; interacting and responding; creating and sustaining roles) (20%)
Studying spoken language: variations, choices, change in spoken language (10%)

Useful for careers in:-

- All careers will require GCSE English at functional level

For further information see:-

Mrs Whiteside

ENGLISH LITERATURE



Level
GCSE

Coursework	25%
Exam	75%

English Literature consists of 3 units: 2 external written assessments and 1 controlled assessment. The subject criteria for English Literature requires learners to become critical readers of fiction and non fiction prose, poetry and drama; experiencing different times, cultures and viewpoints; some from the English, Welsh or Irish Literary heritage. The criteria requires that learners understand the ways in which literature and language can be rich and influential.

EXTERNAL ASSESSMENT 35% (2 hours)
Unit 1: Prose (different cultures) and poetry (contemporary)
Section A 21% (INDIVIDUAL TEXTS IN CONTEXT)
Different Cultures Prose: <i>Of Mice and Men (Steinbeck)</i> ; OR <i>Anita and Me (Syall)</i> ; OR <i>To Kill a Mockingbird (Lee)</i> ; OR <i>I Know Why the Caged Bird Sings (Angelou)</i> ; OR <i>Chanda's Secrets (Stratton)</i>
Section B 14% (COMPARATIVE STUDY)
Contemporary: Unseen poetry comparison

EXTERNAL ASSESSMENT 40% (2 hours)
Unit 2a: Literary heritage drama and contemporary prose
INDIVIDUAL TEXTS IN CONTEXT
English/Irish/Welsh Literary Heritage Drama: <i>Othello (Shakespeare)</i> ; OR <i>Much Ado About Nothing (Shakespeare)</i> ; OR <i>An Inspector Calls (Priestley)</i> ; OR <i>Hobson's Choice (Brighouse)</i> ; OR <i>A Taste of Honey (Delaney)</i> 20%
Contemporary Prose: <i>Paddy Clarke, Ha Ha Ha (Doyle)</i> ; OR <i>Heroes (Cormier)</i> ; OR <i>Never Let Me Go (Ishiguro)</i> ; OR <i>About A Boy (Hornby)</i> Or <i>Resistance (Sheers)</i> 20%
OR
Unit 2b: Contemporary drama and literary heritage prose
INDIVIDUAL TEXTS IN CONTEXT
Contemporary Drama: <i>The History Boys (Bennett)</i> ; OR <i>Blood Brothers (Russell)</i> ; OR <i>A View from the Bridge (Miller)</i> ; OR <i>Be My Baby (Whittington)</i> ; OR <i>My Mother Said I Never Should (Keatley)</i> (20%)
English/Irish/Welsh Literary Heritage Prose: <i>Silas Marner (Eliot)</i> ; OR <i>Pride and Prejudice (Austen)</i> ; OR <i>A Christmas Carol (Dickens)</i> ; OR <i>Lord of the Flies (Golding)</i> OR <i>Ash on a Young Man's Sleeve (Abse)</i> 20%

CONTROLLED ASSESSMENT (LINKED TEXTS) 25%
Unit 3 : Poetry and drama (literary heritage)
English/Irish/Welsh Literary Heritage: Poetry [taken from WJEC GCSE poetry collection] and play by Shakespeare – chosen by the centre (but not <i>Othello</i> or <i>Much Ado About Nothing</i>).

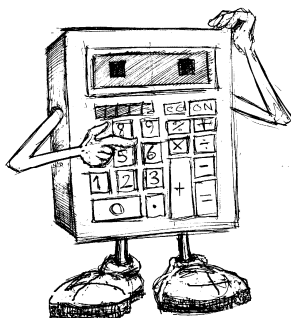
Useful for careers in:-

- All careers will require GCSE English at a functional level.

For further information see:-

Mrs Whiteside

MATHEMATICS



Level
GCSE

Unit Tests A & B
Terminal Examination

25% EACH
50%

The OCR Graduated Assessment GCSE course is no longer available, our students will now sit OCR Mathematics A, a new unitised course which gives us the opportunity to enter pupils in November, January or June.

The assessment criteria of the course have also changed, pupils are now expected to demonstrate-

- Knowledge of prescribed content
- Functional skills
- Problem solving skills

Course Content

Pupils are entered at either Higher or Foundation level, questions on all papers are graduated in content and difficulty so that all pupils have access to the questions. Pupils are entered for the Higher tier if their target is A* to B and Foundation tier if expected to achieve a C grade. The assessment criteria above are used to assess Number, Geometry and Measures, Algebra and Statistics.

Written Examination Details

In Year 10 and 11 pupils will sit Unit tests A and B, each unit accounting for 25% of their total mark, a terminal paper Unit C is then taken at the end of Year 11 for the remaining 50%. Coursework is no longer a requirement for GCSE Mathematics, it is awarded by written examination only.

Useful for careers in:-

- All careers will require mathematics at a functional level.
- Good progression for college courses.

For further information see:-

Mrs Cross

RELIGIOUS EDUCATION & CITIZENSHIP



Level
GCSE

Exam **100%**

Students will follow a full or short course GCSE in Religion in Life and Society. This course offers more than religious education as it includes the majority of KS4 Citizenship entitlements. RE and Citizenship will help to develop skills in communication, empathy and problem solving, making moral decisions and much more. The large element of Citizenship issues studied throughout the course also enables young people to develop knowledge, skills and understanding, encouraging them to become informed, active and responsible members of the local, national and global community.

Course Content

Belief in God; Life and Death issues; Marriage and Family Life; Community Cohesion; Crime and Punishment; Rights and Responsibilities; Environmental and Medical Issues; Peace and Conflict.

Written Examination Details

- One exam of 2 hours at the end of Year 10
- One exam of 2 hours at the end of Year 11

Useful for careers in -

- Medicine
- Law
- Journalism
- Police
- Social Work
- Civil Service
- Teaching
- Nursing and other caring professions
- Military (Army)

For further information see:-

Mrs Murry
Miss Furey
Miss Nunley

CORE SCIENCE



Level

GCSE

Internal Assessment	25%
Exam Modules	75%
No final exam	

Course Content

Year 10 students study Core Science A (combined biology, physics and chemistry units) leading to a SINGLE Award. The course is designed to develop wider scientific understanding and skills. It forms a sound basis for any further study in science.

The Assessment consists of:

- six end-of-module tests which contribute to 75% of the final mark
- Internal assessment - best mark taken from a selection of 45 minute written tests where practical work/results are analysed. Practical skills are also assessed. This is worth 25% of final grade.

At the end of Year 10, students select either ADDITIONAL SCIENCE or ADDITIONAL APPLIED SCIENCE for Year 11 study (each equivalent to another single award).
Some students take BTEC Science.

Written Examination Details

6 x 30 minute multiple choice examinations in Year 10 – November, March & June

Internal assessment.

No terminal exam.

Useful for careers in:-

Many fields including:-

- Engineering
- Health
- Education
- Science-based industries

For further information see:-

Mrs Bowler

ADDITIONAL SCIENCE



Level
GCSE

Internal Assessment	25%
Exam Written unit tests	75%
No final exam	

Course Content

This course leads to 1 GCSE in Science, grades A* - G. It is recommended for students who may study science at a higher level in future.

3 units are studied: biology, chemistry and physics.

- Each of the above has a 45 minute written unit test, which together are worth 75% of the total grade.
- Internal assessment involves written analysis of practical results and direct practical skill assessments (as for core science). This contributes 25% of the total grade.
- There is no final exam.

Written Examination Details

3 x 45 minute unit tests (January and June).

Internal assessment.

No terminal exam.

Useful for careers in:-

Many fields including:-

- Engineering
- Health
- Education
- Science-based industries.
- Recommended for progression to science courses in further and higher education.

For further information see:-

Mrs Bowler

ADDITIONAL APPLIED SCIENCE



Level

GCSE

Coursework

60%

Exam

40%

Course Content

This course leads to 1 GCSE in Science, grades A* - G. The course focuses on how science is used in the food industry, sport and leisure and the forensic service. It would suit students who do not wish to study science at 'A' Level but may be interested in other science related careers. Students will follow a programme which focuses on practical work and laboratory skills. There is less emphasis on exams but students will be expected to complete a number of written assignments throughout the course and to meet deadlines. In order to do this, good attendance is required.

Students study three units:

- Science in the workplace/Health and safety
- Science at work (food, sport and forensic science).
- Scientific skills (developing practical skills).

Assessment is designed to give credit for what students can do as well as what they know:

- 2 pieces of coursework (portfolio) - worth 60% of the total mark.
- A 1 hour, written exam, contributes 40% of the total mark.

Written Examination Details

1 written examination (June)

Useful for careers in:-

- Health
- Engineering
- Education
- Science-based industries

For further information see:-

Mrs Bowler

BTEC SCIENCE



Level
BTEC

Coursework 100%

Course Content

Equivalent to 2 GCSE at grade C, if you achieve a pass grade. The course is split evenly between physics, chemistry and biology and because there is no written examination the emphasis is on portfolio work. There are industry based scenarios that try to give an insight into some of the fields of work you could go into as a scientist. Work is set at regular intervals through the year, so it is essential that your attendance is good for you to complete the work before the deadlines. This course would be suited to those students who do not want to study science at a higher level, but need a good understanding for their chosen career.

Assessment details

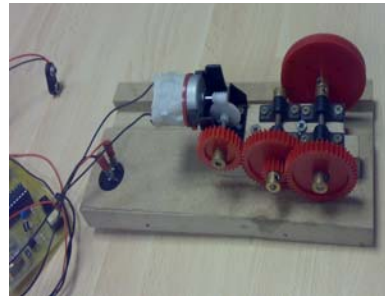
- 12 pieces of portfolio work – internal deadlines.

For further information see:-

Mr Haworth

DESIGN TECHNOLOGY

Level GCSE	Controlled Assessment Exam	60% 40%
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Design Technology is a compulsory subject at the Hollins Technology College. Pupils will opt at the end of Year 8 for one of the five Technology subjects.

Year 9 consists of a half GCSE in Product Design in the students chosen subject.

In Years 10 and 11 all students complete a full GCSE in Design Technology

Choices are made from Resistant Materials, Graphics, Systems and Control, Food Technology or Textiles.

There is, therefore, no option to choose in Design Technology this year.

For further information see:-

Ms P Hargreaves

PHYSICAL EDUCATION



Level Unit of Accreditation

In the first two months of the Autumn Term the students are involved with outdoor games - netball, hockey, badminton for the girls. Rugby, football and a physical fitness session also take up part of the lesson for the boys.

After half-term and through until Easter the whole year is involved in mixed indoor activities: basketball, volleyball, trampoline or table tennis.

In the summer term there is quite a strong emphasis on athletics via the Amateur Athletics Association "Five Star Award Scheme". There is also cricket, rounders, softball and some tennis.

In their final year all the students are given the opportunity to choose from a variety of activities both in and away from school. We make good use of the excellent facilities at the Sports Centre by offering badminton, squash and conditioning in the fitness room. We also have a very popular skiing option at Ski-Rosendale which culminates in a visit to 'Chill Factor' at Manchester.

For many of the activities mentioned there are inter-schools competitions organised throughout the year.

Useful for careers in:-

- Teaching
- Sports
- Management
- Recreation
- Leisure
- Local Government

For further information see:-

Mrs Mason
Mr Hunter
Mr Lee
Miss Pilkington
Mr Vizzard

THE OPTIONAL SUBJECTS



OPTIONS FRAMEWORK

All pupils will have three options. These take up five periods each over our two week timetable, or 2.5 periods per week. They are asked to initially choose 5 subjects and we are able to allocate most pupils with their first 3 choices.

- Most pupils will choose three separate options and also take a specialism in Design Technology.
- If pupils choose one DOUBLE OPTION (eg Engineering or Double PE) they will select one further single option as well as Design Technology.
- A small number of pupils may take up the opportunity to take a course within the Hyndburn Partnership (see next page for details). They will have two further choices as well as Design Technology.

	CHOICE 1	CHOICE 2	CHOICE 3	D & T
MOST PUPILS	SINGLE	SINGLE	SINGLE	D T SPECIALISM
DOUBLE OPTION	← DOUBLE →		SINGLE	DT SPECIALISM
HYNDBURN PARTNERSHIP	HYNDBURN PARTNERSHIP (TRAVEL TO OTHER SCHOOL)	SINGLE	SINGLE	DT SPECIALISM

HRRV COMMON PARTNERSHIP COURSES

To provide access to a broader curriculum for our students the Hyndburn, Rossendale and Ribble Valley schools have developed specialised courses across our Travel to Learn area. These courses are open to students from several schools and will be taught in schools / college across Hyndburn.

There are between 12 and 20 places on each course so they are very competitive and at The Hollins Technology College we can offer only two or three places on each course.

If any student wants to be considered for one of these courses, s/he must **collect and complete an 'expression of interest form' and return to Mr Catlow as soon as possible and no later than Friday 1 April.**

Subject	Qualification	Time Allocated	Entrance Requirements
Law	GCSE	One option	Predicted grades of at least 5 A* -C including English & maths. Real interest in law
Dance	BTEC First certificate (2 GCSE)	One option	Dance experience + recommendation from Performing Arts / PE staff
Salon Services	NVQ L1	One option	Real interest in Beauty + interview with course tutor
Psychology	GCSE	One option	Predicted grades of at least 5 A* -C including English, maths & science

ART



Level

GCSE

Coursework

60%

Exam

40%

Course Content

Students who opt for GCSE Art must show a personal commitment to the subject. They will be expected to work on a variety of themes using a wide variety of drawing, painting and sculptural/collage materials.

Homework is an essential part of the course and must be done to the highest standard. The most successful students will also put in extra time after school and at lunchtimes.

The coursework element of the subject consists of a number of practical projects, which should demonstrate a breadth of qualities. Drawing, developing ideas, use of different media and a knowledge of the work and processes of artists should be present.

The examination element of the course is in the form of a project with a set preparation period leading to a 10 hour controlled test in which the final piece will be produced.

Students will be given the opportunity to work in the following areas:

- Drawing and Painting
- Computer design
- Print-making
- 3D studies
- Collage and mixed media



Written Examination Details

Practical project with a set preparation period followed by a 10 hour controlled test.

Useful for careers in:-

- Art and Design field
- Working with children
- Beauty therapy
- Good progression for college courses

For further information see:-

Mrs Keenan
Mr Drew

FIRST CERTIFICATE IN ART & DESIGN (BTEC)



Level
2 GCSEs

Coursework 100%

Course Content

What is BTEC first certificate in Art & Design?

A BTEC First Certificate is a practical, work-related course. You will learn by completing projects and assignments that are based on realistic workplace situations, activities and demands. It will introduce you to the employment area of Art & Design and provides a good basis to go on to a more advanced work-related qualification. A BTEC First Certificate is equivalent to two GCSEs grades A* - C, but will be done as a single option subject.

You will be awarded a pass/merit or distinction for your work-

Pass = 2 Grade C

Merit = 2 Grade B

Distinction = 2 Grade A or A*

What will you study?

The course is made up of four units - three mandatory core units and one specialist unit. There is no examination in this course. The three core units are '**2D Visual Communication, 3D Visual Communication**' and '**Contextual References in Art and Design**'.

Within these you will build up a range of skills including, drawing, painting, printing, collage, ICT, 3D and photography and learn how these can be incorporated within the work place.

The fourth unit you will complete is '**Working with Visual Art Briefs**'.

Within this unit you will learn how to research and record information from primary and secondary sources in response to a brief, be able to explore and use materials, equipment and techniques, understand how to plan and develop ideas and produce final outcomes that meet the requirements of the brief.

Useful for careers in:-

- Art and Design field
- Media
- Working with children
- Beauty therapy

For further information see:-

Mrs Keenan
Mr Drew

APPLIED ENGINEERING



Level
2 GCSEs

Portfolios (Units 1 & 2)	66 $\frac{2}{3}$ %
Exam (Unit 3)	33 $\frac{1}{3}$ %

The GCSE Engineering course has been designed to provide a broad educational base for further training, education or moving on into employment within the engineering industry. Due to the vocational nature of the course, it is taught in partnership with Training 2000 in Blackburn. Depending upon timetables, students will be expected to either arrive at or get home from Training 2000 independently. Training 2000 is one of the country's leading training providers and is used by most local engineering companies to train their engineering modern apprentices. This course, therefore, is an excellent start to obtaining a modern apprenticeship post 16.

Course Content

The course consists of three compulsory units, which are equally weighted. Two units are internally assessed through the production of portfolios and one is externally assessed by a written test.

UNIT 1: Design and graphical communication

This unit focuses on the design process: client design briefs, design specifications, solutions, scientific principles using engineering drawings and communication of design solutions. Students will be required to produce a design specification and design solutions for an engineered product.

UNIT 2: Engineering Production

The unit focuses on the understanding of how to design and produce a product by the use of produce specifications, engineering drawing, creation and application of a production plan incorporating tools, materials, equipment, quality and health and safety checks. Students will be required to design and produce an engineered product from a given specification.

UNIT 3: Application of Technology

This unit focuses on how technology has developed design and manufacturing processes, improved the quality of products and customer services and the implications of modern technology on the workforce and wider community. The Greenpower Electric Car project is used in this unit, giving pupils the opportunity to design and build their own Electric car and then race it! Students get an excellent insight into to the design and manufacturing process involved with such and exciting project as well as the benefits of working well as a team. There is a one and a half hour exam for the whole of this unit.

Useful for careers in:-

- Engineering Manufacturing & Design
- Engineering fabrication
- Electrical and electronic engineering
- Telecommunications
- Process control

For further information see:-

Mr Catlow
Mr Haworth

BTEC FIRST CERTIFICATE IN DRAMA



Level
2 GCSEs

Coursework 100%

We all recognise that 'who' you know is often as important as 'what' you know. Every walk of life, every job, and every career have one main resource that they all, without exception, use. That resource is 'people'. Networking, developing good relationships, respecting and understanding people's points of view and opinions; are all vital skills in this fast, ever changing world. People can help make this world better or worse.

Drama teaches students about people. Drama teaches students how to be better people.

Course Content

The course contains three modules of study:-

- The first module is Devised Work, where you will make a play from a variety of sources. You are responsible for the work made.
- The second module is Performing Scripted Plays, for this you will be given a series of scripts in which you must learn and perform.
- The third module is Acting and looks at the traditional skills an actor needs for all types of performance.

Your ability to work reliably in a team, in a way that allows your friends and peers to depend on you, will be the deciding factor in your success in this subject. Regular attendance is absolutely vital for achieving all of your potential.

You will be awarded a pass/merit or distinction for your work-

Pass = 2 Grade C

Merit = 2 Grade B

Distinction = 2 Grade A or A*

LAMDA Examination

Students on the BTEC courses will be entered for a LAMDA exam this is an extra qualification awarded by The London Academy of Musical and Dramatic Art. They will have to perform in pairs for an external examiner. These awards are widely recognised across the world.

Useful for careers in:-

- Media
- Journalism
- Entertainment
- Any job involving communication
- Public speaking and teamwork

For further information see:-

Mr Stockburn

GEOGRAPHY



Level
GCSE

Coursework 25%
Exam 75%

Students will have the opportunity to acquire knowledge and understanding of the patterns and processes which affect the physical and human environment. They will study a range of places, at different stages of development and use a wide variety of skills and techniques including map skills, ICT and problem solving skills.

Course Content	
Physical Geography	Human Geography
<u>The Restless Earth</u> Location, features, formation, causes, impact and response to earthquakes, volcanoes and fold mountains.	<u>Population Change</u> The implications of population growth, decline, changing structure and movement. Strategies for the future.
<u>Living World</u> Ecosystems of temperate forests, tropical rain forests and deserts. Uses and sustainable management of these ecosystems.	<u>Globalisation</u> The changing industrial world, increasing energy demands, environmental issues and sustainable development. Our future world.
<u>Ice on the Land</u> How ice has shaped our landscape, the economic value of these areas and the impact of changes on the environment.	<u>Tourism</u> Management of tourism in the UK. The growth of global tourism, its impact and the development of ecotourism.

Written Examination Details

Paper 1 : Physical Geography – Written paper – 1 hour 30 mins – 75 marks – 37.5%

Paper 2 : Human Geography – Written paper – 1 hour 30 mins – 75 marks – 37.5%

Coursework : Local Fieldwork Investigation – Controlled assessment – 60 marks - 25%

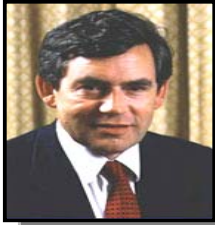
Useful for careers in:-

- Tourism
- The media
- Management
- Finance
- Research
- Social work
- Charity sector
- Conservation
- The environment
- Marketing retail
- Cartography (maps)
- Transport
- Housing
- Local government
- Weather reporting

For further information see:-

Mrs Spencer

QUESTION: What do all these people have in common?



ANSWER: They all studied HISTORY!

HISTORY

Level
GCSE

Coursework	25%
Exam	75%

Aims

Whether you like it or not history is all around us. It shapes both the world in which we live in today and the course of future events. The aim of the History Department is to help pupils make sense of all this and prepare them for life in an ever changing world. Pupils will master key skills like chronology, source evaluation and historical interpretation. They will also learn the meaning of key concepts like Capitalism, Communism, Imperialism, Militarism and Nationalism.

Course Content

GCSE History follows the AQA Modern World History specification. This covers important events like the First & Second World Wars, the Cuban Missile Crisis, the rise of Hitler & the Nazis and the growth of organised crime & the Mafia in America.

Examination Details

Two x 1¼ hour modular examination papers:-

- Paper 1 taken at the end of Year 10
- Paper 2 taken at the end of Year 11

Coursework is ongoing throughout Years 10 & 11

Useful for careers in:-

- Politics
- Journalism
- Media
- Law
- Business, Management
- Teaching
- Armed Forces

For further information see:-

Mr Watson

NATIONAL CERTIFICATE INFORMATION & COMMUNICATION TECHNOLOGY



Level
GCSE

Coursework **100%**

<u>Level</u>	<u>Equivalent</u>	<u>Coursework</u>	<u>Terminal Exam</u>
National Certificate in ICT	1-4 GCSEs (A*-C)	100%	None

ICT is fundamental to our lives. The growth in the use of portable computers and the Internet is affecting the way we all live and work.

Course Content

Through one core module and range of specialist modules:

Using ICT, including Spreadsheets, Multimedia, Graphics, Databases and Business ICT, students demonstrate:-

Ability to establish the objectives of a project and plan for their achievement within a given timescale.
Practical capability* in gathering and selecting information from appropriate sources.
Practical capability* in using digital applications to support creative processes and produce outcomes that match requirements.
Ability to reflect critically on their own and others' use of digital applications and make constructive use of evaluative comments.

* *capability = ability to apply knowledge and skills purposefully*

- The course requires students to commit a significant amount of their own time (out of lessons).
- Pupils must be aware that the nature of assessment for this range of qualifications means that continuous attendance in lessons is vital. Poor attendance will jeopardise a student's chance of successfully gaining the qualification.

Useful for careers:-

- Almost every career - particularly Software design
- Network administration
- Computer animation
- Systems Analysis
- ICT Technician

For further information see:-

Mr Griffin

INFORMATION & COMMUNICATION TECHNOLOGY



Level
GCSE

Coursework	60%
Exam	40%

A traditional GCSE suited to pupils intending to continue ICT at a higher level and pupils intending to pursue any form of academic or professional career.

<u>Level</u>	<u>Equivalent</u>	<u>Coursework</u>	<u>Terminal Exam</u>
GCSE (AQA Specification A)	1 GCSE (A*-C)	60%	40%

A sound grasp of information and communication technology (ICT) is essential in modern society. It gives pupils the skills and understanding needed to use technology effectively, every day and in the world of work ahead.

Course Content

Candidates take on the role of analyst, designer, systems developer and tester and apply these skills to develop solutions to a range of ICT problems based on a series of real world scenarios

This course encourages the investigation and study of information and communication technology in a variety of contexts, for example home, school, recreation, community, business and industry. Candidates are given opportunities to acquire competence, capability and critical skills through the creation, implementation, use and evaluation of a range of ICT systems.

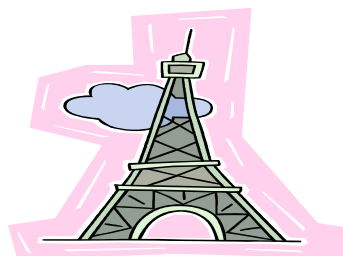
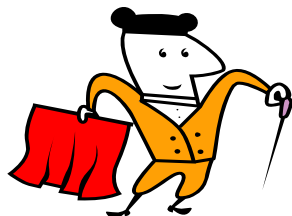
This course is suited to pupils with an aptitude to analysis, creativity and problem solving.

Useful for pupils wishing to pursue further academic studies or a professional career

For further information see:-
Mr Griffin

MODERN FOREIGN LANGUAGES

FRENCH / SPANISH



Level GCSE

Coursework (Speaking and Writing)	60%
Exam (Listening and Reading)	40%

Why study a language?

It's not just about learning the language!

It's fun, it's interactive and it's interesting!

It's a skill that most employers consider to be important.

Some universities will only accept students with a language at GCSE.

It helps you to develop key skills:

- Communication
- Team work
- Individual work
- Social skills

It's also about culture, history, geography - the people, the country and their way of life.

Being able to speak the language really enhances a holiday.

A language at GCSE could enable you to achieve the English Baccalaureate.

Students will follow the AQA Linear syllabus.

Examination Details

Students are assessed through pieces of written and spoken coursework produced throughout Years 10 and 11 (60%) and terminal examinations in reading (20%) and listening (20%).

Useful for careers in:-

- Travel and tourism
- Interpreting
- Translation
- Teaching
- The Armed Forces
- Politics
- Marketing and sales
- The Stock Exchange
- Working Abroad
- Working for a foreign company in the UK
- International Banking

For further information see:-

Mrs Dougan
Miss Dawson
Miss King
Mrs Petrozzi

BTEC FIRST CERTIFICATE IN MUSIC



Level
2 GCSEs

Coursework 100%

BTEC Music is a wonderful opportunity to discover how the music industry works by looking at it from the inside. You will be asked to create a production company that will be responsible for the organisation and running of 2 large Performing Arts 'showcases'. And by 'responsible', that is exactly what we mean. You will each have a job role that you will be expected to carry out on behalf of your company. You will attend meetings, manage the budget and will design and create all marketing materials from poster and tickets to programmes. You will also be involved in the performance itself as you will be part of a working band.

By your second year, you will be performing your own material as you will study composition and song writing. Your composing skills will be developed alongside your ability to create and perform original material and by the end of the course you will have built up a composition portfolio of 5 good quality pieces of music. You will be taught to use the computers (and use professional software such as Sibellius and Cubase) and will produce your own CD of your music.

In addition to the business and composing parts of the course, you will also be encouraged to research your most favourite band/artist/style of music. You will do presentations in class to teach others about your chosen topics and will be able to present your final research in any format you wish, from writing a book to producing a web-site.

You will be awarded a pass/merit or distinction for your work-

Pass = 2 Grade C

Merit = 2 Grade B

Distinction = 2 Grade A or A*

This course will allow you to explore the type of music that you love, and will above all, allow you to be yourself.

Useful for careers in:-

- Music
- Performing Arts
- Stage and Theatre
- Music Production
- Teaching
- Armed Services
- Publishing

For further information see:-

Ms Bell



GCSE PHYSICAL EDUCATION

Single Award

Level
GCSE

Practical	60%
Examination	40%

Theory Content

GCSE PE follows the AQA specification. This covers many different topics such as:

- Health and Fitness
- Diet
- Training
- Skeletal / muscular / circulatory and respiratory system.
- International sport and events.
- The media, sponsorship and technology in sport.
- Social and cultural aspects of sport.

Theory Assessment

- 1 – multiple choice paper
- 1 – short answer paper

Practical Content

The new AQA specification now allows pupils not only to be assessed on their practical performance but also on their ability to take on the role of a:

- Coach
- Official
- Choreographer
- Organiser

Pupils can now focus on one sport in GCSE PE allowing them to explore and be assessed on the various aspects as stated above.

Practical Assessment

- 4 assessments will be made in total from the pupils' chosen sport or sports.
- If they wish they can be assessed on their performance in 3 sports and then 1 other role (coach, official, etc).

Useful for careers in:-

- Teaching
- Sports
- Management
- Police
- Leisure
- Local Government
- Media
- Armed forces and many more

For further information see:-

Mrs Mason
Mr Hunter
Miss Pilkington
Mr Lee
Mr Vizzard



GCSE PHYSICAL EDUCATION

Double Award

(2 GCSE`s + JSLA / Duke of Edinburgh)

Level
2 GCSEs

Practical 60%
Exam 40%

This is an excellent option for those pupils who find all aspects of Physical Education a real interest. It would be an excellent choice for those wishing to pursue a career in the many different options highlighted below.

The majority of the Double Award is **PRACTICAL** based with a small amount of additional theory to the single award.

This option will also allow pupils to gain further qualifications which are recognised nationally and will provide further GCSE accreditation.

Duke of Edinburgh Award

A D of E programme is a real adventure from beginning to end. You can do programmes at three levels, Bronze, Silver or Gold, which lead to a Duke of Edinburgh's Award.

You achieve an Award by completing a personal programme of activities in four sections.

You'll find yourself helping people or the community, getting fitter, developing skills, going on an expedition and taking part in a residential activity.

JSLA (Sports Leaders – level 1)

Sports Leaders make things happen! They know how to organise, to communicate and to get people involved in sports activity. Sports Leaders are role models; helping others achieve their potential, helping their communities to get fit and lead healthy lifestyles.

Sports Leaders can also gain recognised education qualifications; they are also valued by potential employers who recognise the initiative and skills of trained Sports Leaders.

Pupils will also be given the opportunity to undertake National Governing Body coaching and officiating awards.

Useful for careers in:-

- Teaching
- Sports coaching
- Management
- Police
- Leisure
- Local Government
- Media
- Armed forces and many more



For further information see:-

Mrs Mason
Mr Hunter
Miss Pilkington
Mr Lee
Mr Vizzard

WORK SKILLS



Level 1
GCSE

Coursework 100%

This is a new accredited course aimed at preparing pupils for life beyond school.

A range of BTEC WORKSKILLS units will provide core accreditation in a selection of modules including:-

Searching for a job	Applying for a job	Preparing for an interview
Interview skills	Self-Management skills	Positive attitudes at work
Working in a team	Solving work-related problems	Preparing for work placement
Learning from work placement	Speaking confidently at work	Learning from more experienced people
Summarising Documents	Rights and responsibilities at work.	Managing your own money
Self- Assessment	Career progression	Building working relationships with colleagues

Useful for all careers and further education/
training

For further information see:-
Dr Butterfield

KS4 SUBJECT CHOICES 2011

NAME FORM

Please list your subject choices in order of priority – you will be allocated 3 out of your 5 choices. We will aim to place you in your first three choices.

SUBJECT CHOICES	
1	
2	
3	
4	
5	

SUBJECT	LEVEL
Art	GCSE
Art & Design (First Certificate)	BTEC (2 GCSEs)
Drama (First Certificate)	BTEC (2 GCSEs)
French	GCSE
Geography	GCSE
History	GCSE
Information and Communication Technology	National Certificate (1-4 GCSEs)
Information and Communication Technology	GCSE
Music (First Certificate)	BTEC (2 GCSEs)
Physical Education	GCSE
Spanish	GCSE
Workskills	GCSE Level 1

The following subjects count as two choices:-

Applied Engineering	2 GCSEs
Physical Education (JSLA / Duke of Edinburgh)	2 GCSEs

There will also be an opportunity for a small number of students to study diplomas and other specialist courses within the HRRV Partnership. However we would ask all pupils to complete this form prior to a final decision.

Student's signature

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Parent's signature

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