

## **ART at The Hollins**

### **Vision:**

Art is about life, feelings and expression. Pupils should be taught that Art is a visual language, through which we can learn many things about History, Religion, Culture, the spiritual and the moral. Art is an outlet for emotion, for memories, dreams and stories. Art challenges the notion of right and wrong answers and opens up a world of great exploration and innovative thought.

Within this department, we aim to open up children's ideas and equip them with the tools for confidently talking about Art and about life. Pupils will be more aware of the world around them: nature, colour, texture, shape etc. They will understand more about the different ways people live, for different reasons. Pupils will enjoy freedom to explore materials, techniques and different working methods.

We firmly believe that each and every child can grow and achieve through the study of Art, in their own unique way. We aim to ensure that each child takes away something positive that can help them to develop as well rounded and informed individuals.

### **Art and Design KS3 course outline:**

During years 7, 8 and 9 pupils will take part in a broad course which aims to teach skills, processes and techniques, through the study of a variety of artists and cultures from different times, genres and places. Projects will be devised which may have a focus or starting point such as portraiture or landscape, or a process such as print making, collage, 3D sculpture etc. Projects may also be brief driven, skill based or experimental.

New project ideas emerge constantly in the department, due to various influences and inspirations. Teachers are constantly evaluating projects and coming up with new ideas to suit particular groups, needs and interests.

### **The main aims of the KS3 course are as follows:**

- To personalise learning through fluid and inspirational starting points
- To teach skills in drawing, painting, use of mixed media, collage, print-making, 3D work, digital artwork and photography, craft and design
- To embed an understanding of the Formal Elements of Art: line, tone, colour, texture, form and shape.
- To embed an understanding of the process of developing artwork
- To teach pupils about Art from a variety of times, cultures, genres and to equip them with the skills to use this knowledge to develop their own work.
- To teach pupils about how art relates to the world around them, including different curriculum areas and Art related careers.
- To develop independence, creativity and confidence in the exploration of own ideas, materials, processes and working methods
- To develop the ability to assess own and others work and respond to this in order to improve, develop ideas and realise intentions.

**In year 7:**

Projects focus on basic skill building, embedding of the key processes and working methods.

**In year 8:**

Projects look at more demanding skills and techniques, encourage more independence and personalised learning and teach more advanced evaluation, analysis and assessment procedures.

**In year 9:**

Projects are more fluid, take on aspects of KS4 working methods, encourage more independence in developing own ideas and realising intentions, whilst teaching more highly skilled processes and refined skills in the use of media.

**KS4 Course Outline:**

At KS4, we study the AQA Fine Art Syllabus. Information on the syllabus content and requirements can be found by following the link below.

<http://www.aqa.org.uk/subjects/art-and-design/gcse>

Our students will produce 2-4 projects depending on their individual needs, interests and abilities. The course is largely painting and drawing based, with a lean towards digital media and technology. There are also opportunities for students to develop sculptures on both clay and various construction media, such as wire, card, papier mache and modroc.