

Year 7 French-Update to SOW

Due to the change of abilities of year 7 pupils, mainly because of the amount of language they are now doing at primary, it has been decided to amend the scheme of work accordingly.

During the first half term, teachers will look at what pupils have covered at primary school and also teach pupils the key language skills necessary for the rest of key stage 3. The pupils will have a booklet for the majority of the first half term (around 9 lessons) but other resources can be used.

After this, the pupils will still largely follow *Métro 1*, which can be supplemented with Worksheets from the Resource File and MFL shared area (The Hollins Q drive), MFL worksheets, and interactive resources (www.languagesonline.org.uk / www.atantot.com / www.wildfrench.co.uk / www.linguascope.com).

Pupils will sit a formal exam only at the end of the school year but will be assessed at the end of every term on their speaking, listening and writing skills. Assessments and the exam are differentiated for X Band and Y Band. As well as these exams, pupils are expected to learn vocabulary regularly and teachers will test informally as appropriate.

	Topic/grammar	Métro module
HALF TERM 1	<ul style="list-style-type: none"> • Year 7 booklet- Introduction to Languages (around 9 lessons) covering basic language skills/dictionary and a pupil audit • Basic questions & answers • Saying what you have/don't have • Numbers up to 31 	MODULE 1 (pages 6-23, 104-105)
<p>Grammar: *tu/je *j'ai/je n'ai pas *le/la, un/une *use of apostrophe to denote a missing letter. Verbs être and avoir (Higher ability to conjugate ; lower ability to recognise/know « je » forms)</p>		
HALF TERM 2	<ul style="list-style-type: none"> • European countries/nationalities • Asking someone where they live/saying where you live • Pets/animals • Brothers and sisters; ask if someone has any and say whether you do • Physical descriptions (hair and eye colour/style, height, size) • Personality descriptions • Letter writing skills 	MODULE 2 (pages 24-39, 106-107)
<p>Grammar: *agreement of adjectives *je m'appelle/tu tu'appelles/ils, elles s'appellent *il a, elle a *il est, elle est Written Assessment : A letter to a pen pal (levelled). Speaking Assessment « all about me », where teachers ask pupils a basic set of questions, every pupil is given a level. Listening assessment : This could be delivered by the teacher or a selection of metro listening activities that covers the essentials from the topics from the first half term.</p>		
HALF TERM 3	<ul style="list-style-type: none"> • School subjects • Numbers 31-69 • Telling the time • Une journée au collège 	MODULE 3 (pages 40-47)

	Topic/grammar	Métro module
HALF TERM 4	<ul style="list-style-type: none"> • Clothes and patterns • Sports • Opinions • Time frequencies • Une journée au collège 	MODULE 3 (pages 48-55, 110-111) MODULE 4 (pages 56-63)
<p>Grammar: *je fais *je joue</p> <p>Written assessment : Letter to pen pal all about school/opinions/uniform (levelled)</p> <p>Speaking assessment : Fashion show</p> <p>Listening assessment : Same as half term 1</p>		
HALF TERM 5	<ul style="list-style-type: none"> • Weather • Que fais tu quand il pleut? • hobbies 	MODULE 4 (pages 64-69, 112-113)
<p>Grammar: *faire *use of quand *aller *il y a</p> <p>Speaking assessment : Weather presentation</p>		
HALF TERM 6	<ul style="list-style-type: none"> • Dictionary use • Possessions (le ... de ...) • Possessives (mon/ma/mes etc.) • Numbers 69-100 	
<u>END OF YEAR EXAM</u>		