

Year 9 Spanish

Pupils in teaching sets 9X1 through to and including 9Y1 begin Spanish for one lesson a week, whilst continuing French lessons for 2 lessons. This gives them grounding, in order to be able to continue with Spanish to GCSE, or to understand simple written Spanish and short conversations and to communicate basic information.

Having studied French for 2 years, pupils should be able to transfer French grammatical skills and knowledge to their Spanish learning.

Pupils will continue to be tested at the end of the autumn term and the summer term as in French.

Table of topics/teaching in relation to Listos 1

	Topic/grammar	Listos module
HALF TERM 1	<ul style="list-style-type: none">• Greetings/introductions• Classroom objects (en mi mochila)• Numbers 1-20	Level 1

	<ul style="list-style-type: none"> • Asking how old someone is/saying your age • Dates/birthdays/days of the week • Classroom instructions • Spanish alphabet 	MODULE 1 (pages 6-25, 116-117)
Grammar/ literacy : *verb tener *genders of nouns and how to recognise them Numeracy - numbers 1-20. Dates and ages.		
HALF TERM 2	<ul style="list-style-type: none"> • Countries/nationalities • Introductions including name/age/nationality/ where you live • Brothers/sisters. Asking about someone's family and describing your own • Pets • Colours • Physical descriptions (eyes/size/hair colour) 	Level 2 MODULE 2 (pages 26-43, 118-119)
Grammar/ literacy : *masculine/feminine nationalities *verbs ser and vivir *mi/mis, su/sus, tu/tus *agreements of adjectives (colours/sizes)		
HALF TERM 3	<ul style="list-style-type: none"> • School subjects • Likes and dislikes • Descriptions/opinions of subjects • Numbers up to 60 • Time (¿que hora es?) • Meals; understanding what someone eats and drinks • Rooms in a school (mi instituto) • transport 	Level 3 MODULE 3 (pages 44-61, 120-121)
Grammar/ literacy: *(no) me gustar/(no) me gustan *verbs pensar, preferir, llegar *hay/no hay Numeracy: Numbers, time,		

HALF TERM 4	<ul style="list-style-type: none"> • ¿Donde vives? (describing where you live and 	Level 4c
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	describing/understanding descriptions of buildings <ul style="list-style-type: none"> • Directions and areas in a town • Rooms in a house/parts of a house • Bedroom furniture • Positions (delante de/ al lado de etc.) • Daily routine (por la mañana/por la tarde) 	MODULE 4 (Pages 62-79, 122-123)
*Grammar/ literacy: understanding reflexive verbs *Numeracy - numbers, time		
HALF TERM 5	<ul style="list-style-type: none"> • Places in town • Directions • Understanding signposts and descriptions of an area • Numbers 60-100 • Distances • Weather (¿Que tiempo hace?) • Seasons 	Level 4a MODULE 4 (pages 80-97, 124-125)
*Grammar/ literacy: *tu/usted *de la/del *Numeracy: numbers 60-100		
HALF TERM 6	<ul style="list-style-type: none"> • Sports/free time activities • Describing what you do and enjoy in your free time and understanding other people's descriptions of activities • Present tense (regular verbs) • Immediate future (ir + a + infinitive) 	Level 5 MODULE 6 (pages 98-103, 126-127 and tenses grammar sheets)
Grammar/ literacy *verbs practicar, jugar, hacer, ver, ir Numeracy: Numbers, time		