

Year 9 scheme of work

	Topic	Grammar	Vocabulary	Assessment & exam strategy	Differentiation	Literature
Half term 1	Relationships with family & friends / marriage and partnership	Reflexive verbs (s'entendre / se disputer) Adjective agreement and position Gender of nouns Co-ordinating conjunctions	Pages 43-46 of draft specification	READING Ignoring words that aren't needed	X band – reflexive verbs	Déjeuner du matin poem. Could be used as Socratic talk (speak to CHE for more info). Sheet on MFL pin board with lots of ideas.
Half term 2	Social media / mobile technology	Comparative and superlative Quantifiers/intensifiers Present tense	Pages 46-47	WRITING Translation skills	<i>X band : meilleur, pire mieux, le mieux</i>	Newspaper article / blog post on social media
Half term 3	Music / cinema / TV	Opinions + infinitives Quantifiers/intensifiers Perfect tense	Pages 48-52	LISTENING Avoiding red herrings.	X band – perfect tense with etre	Bébé Lily – les bêtises song.
Half term 4	Food and eating out	Some Negatives (use of de) Use of 'tu' and 'vous'	Pages 48-52 and pages 58-60	READING AND WRITING	X band – choice of poem to suit class / pupil	2 poems – le gateau aux pommes and au marché. Either or both.
Half term 5	Sport	De + le = du / a+le = au The imperfect tense (jouer & faire) Depuis + present tense	Pages 48-52	LISTENING AND SPEAKING	X band : use of <i>depuis</i> with imperfect tense.	tbc
Half term 6	Customs and traditions in France / Spain	Idiomatic phrases En + ant	Pages 52-53	SPEAKING Pupils present a project based on a custom or tradition in France / Spain (or French / Spanish speaking countries)	Pupils who haven't chosen MFL present their projects in English, the ones who have present in TL in the form of a speaking presentation.	Text on a French or Spanish custom in TL – la tomatina, la fete nationale etc...